Students' views of their practice of academic freedom in King Faisal University in Alhasa

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Abstract
The research aims at recognizing the reality of students' practice of academic freedom in King Faisal University and identifying the differences in students' views towards their practice of academic freedom according to research variables (gender, major, years of study and grade point average).

The research has utilized the descriptive method as it is suitable for the nature of this research. In order to achieve the research objectives, a questionnaire has been designed and then standardized to measure the degree of students' practice of academic freedom, and then applied to (1112) male and female students from various colleges.

The results of this research indicate that the degree of students' practice of academic freedom was average for the whole questionnaire and also for the second and third parts (freedom of research and freedom of expression), whereas the degree of students' practice of academic freedom was low for the first part (freedom of study). The results also indicate that there are statistically significant differences in students' views with regard to gender (in favor of male students) and major (in favor of arts section), whereas there are no statistically significant differences with regard to years of study and grade point average.

The research has concluded with some practical recommendations to activate students' practice of academic freedom in the university.

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