Career Guidance Effect in Oman From Career advisors’ viewpoint

* Dr. Soud Mubarak Al-Badri

Abstract

The aim of this study is to evaluate the career guidance effect in Oman from career advisors’ point of view considering: career guidance, career guidance national center activities, career tendency curriculum, tools & facilities, career advisors nature work, training, preparation & concrete incentives and humanity relations.

This study also aims to investigate the differences in career guidance effect according to the following types: gender, experience, academic qualification, students & social status.

Finally, This study aims to investigate about the recommendations and suggestions to the development of the career guidance process in Oman from career advisors’ viewpoint.

The sample of this study consist of some career advisors in governorates learning in Oman except from AL-Buraimi governorate (140 career advisors). The researcher in this study used the measurement of the positional satisfaction. The results indicated that:

1. The analysis define that career guidance process in Oman distinguished by a lot of characteristics and features positive, but it still with shortage in some of them.
2. No significant differences in career guidance effect regarding to students & social status.
3. There were significant differences in career guidance effect regarding to gender, experience & academic qualification.
4. Career advisors mention a lot of recommendations and suggestions to develop the career guidance procedure in Oman.

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* National Career Guidance Center - Oman