The problem of cyberbullying among high school students: A field study in a school in the Kingdom of Saudi Arabia

Abstract

The aim of the current research is to reach proposals to alleviate the problem of cyberbullying in the school field; the research sample consisted of all high school students at the Future Vision National School in Al-Ahsa Governorate, Al-Hofuf district in the Kingdom of Saudi Arabia. The number of participants was (48). This study belongs to the type of descriptive studies. Urgently, the researcher designed a questionnaire form for high school students to identify the most common ways and forms of cyber bullying used in schools. The results of the study showed that text messaging is one of the most common ways used in online bullying of school students, while video clips were the least used way for online bullying of school students. The most common form of cyberbullying used by school students is defamation. The study also confirmed in its results that there are no statistically significant differences between the responses of male and female secondary school students regarding their identification of forms of cyberbullying (isolation, defamation, electronic harassment, disclosure, and forms of cyberbullying as a whole), also results indicated that there is no statistically significant differences between male and female concerning forms cyber bullying ways and their academic level. The results were discussed, and recommendations related to research results were presented, suggestions to elevate the problem of cyberbullying were introduced, finally, indications for future research are reported.

Keywords: cyberbullying.

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