Males abstinence from educational specializations and studies

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Abstract

The study aims at handling a problem of male abstinence in educational specialization and studies. It seeks to deal with the important educational specializations that society needs, the innate factors behind this, and the role of society to encourage males towards educational studies. Recommendations for limiting male abstinence of educational studies are stated at the end.

The study adopted the analytical descriptive approach through the following procedures: literature is reviewed. A sample of university students point of view are explored about educational specializations by using exploration instrument due to “Delphi method”. Preparing questionnaire due to “Lekart method” that inquiries a sample point of view around males abstinence from educational specialization in Arab societies. This questionnaire contains (105) items classified into (5) categories for answering the questions of the study. Applying the questionnaire randomly to 350 individuals (from university staff members, teachers, principals, graduates from different colleges and university students belonging to (10) Arab countries such as: KSA, UAE, Oman, Kuwait, Yemen, Egypt, Syria, Jordan, Tunes, Sudan. Through analyzing the responses of the sample on the questionnaire. The following results were concluded:

Limiting the important responses that reaches the first position, they are (7) items concerning the importance of educational specializations and needing the society of them, (6) items concerning the important results of males abstinence from educational specialization, (8) items concerning the important roles of society to encourage males abstinence from educational specializations, (17) items concerning the important suggestions to limit males abstinence from educational specializations. The results were represented graphically.

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