The level of Practicing Leadership skills by the Principals of Basic Education Schools in the Capital Sana’a

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Abstract

The research aims to identify level of practice of leadership skills of principals of general education schools in the capital, Sana’a from the perspective of teachers. To achieve the objectives of the research a descriptive approach techniques (analytical) was adopted. And research population are all teachers in the public education’s schools (18,578) teachers and the sample size of the research was (394) teachers from different scientific specializations. The research results showed the following:

- In all axes of the research, the mean was (2.81) and a standard deviation was (0.75) and the level of practice of leadership skills was (medium)
- Axis of "Personal skills" was in the first stage, while axis of "humanitarian skills" was in the second stage and the axis of the "knowledge skills" was in third stage and axis of the "Administrative skills" was in the fourth stage while axis of "technical skills" in the fifth stage.
- There were no statistically significant differences between the study sample and axes of the research of the variables (school type - educational stage - experience years of teaching).

Key words: practice, leadership skills, school principals.

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