Activating the role of technology in differential Education

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Abstract

Based on what some scientific studies have verified, the need to adopt a philosophy of differential education in the educational process and the integration of technology in an effective way of what can be provided by the potentials in this type of education, and the need to use specifications that can produce differentiation by the potentials in this type of education, and the need to adopt a philosophy of differential education based on what some scientific studies have verified, the need for scientific standard specifications for these programmes’-based differential education to activate the role of technology in it. The study aimed to build standard specifications in accordance with the standards of (SECTION) to activate the role of technology in differential education.

The researcher applied the analytical descriptive method to be able to build standard specifications by reference to the specialized literature and scientific studies and researches to capture the opinion of experts.

The study recommended: adopting a list of standard specifications for activating the role of technology in differential education, and standards of (SECTION) by the authorities responsible for education, using the strategy of differential education in the educational process by the authorities responsible for education, adopting it in every component of the curriculum, changing the traditional view of a learner to a view of differentiation and ability to learn in different ways and activating the role of technology positively in the educational process in general and in differential education particularly in order to achieve the objectives of the educational process, as the objective is not to use the technology itself, but rather to adopt appropriate technology that serve the desired educational objectives.

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