Training Educationalist in Cooperative Council of Gulf Countries

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Abstract

This study is considered as a response of increasing interest towards educational training in cooperative council of Gulf countries. It aims at evaluating the actual state of educational training to determine its aims, importance, methods, problems and ways of solving them especially in the light of the educational training experience of some higher KSA institutions.

Due to reviewing of relative literatures to this field, the study shows and determines:

* (18) general aims of educational training have been identified, classified in to (6) cognitive aims, (6) psychomotor aims and (6) affective aims.

* (7) Important aspects of educational training are determined.

A variety of educational training methods are identified and classified: some are direct while others are indirect; some are traditional and others are innovative.

* (10) main problems in the field of educational training have also been encountered: (6) by trainers in charge and (4) by trainees. This study has included some suggested solutions for them.

The results of a questionnaire including (53) of stuff members in higher KSA institutions for evaluating their training experience show that:

* (80%) of the training aims was achieved, (71.9%) have stressed the importance of training, (83.7%) valued the Efficiency used methods. It has also showed that the percentage of problems solving is (79.2%).

* The total evaluation of their opinions are (78.7) which indicates the effectiveness of their training experience.

The result has been discussed in the light of sample notes.

Finally, the study has determined a number of practical suggestions and useful recommendations. Also, the study has presented a suggested trained project through portfolio which can be used in educational training programs at a distance through internet.

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