The study aims to know the truth of Arabic school curriculum roles on improving learners creativity. The study uses the descriptive analytic approach to deduce from reviewing literature the definition and the characteristics of creativity, the importance of creativity the effect of creativity on learners character, the roles of creativity on improving their societies. The study also looks into the fields of improving creativity and its means, the relation between instructional curriculum content and improving creative thinking, and the difficulties of creative thinking improvement.

A questionnaire was prepared for knowing the experts opinions and their suggestions to activate instructional curriculum role on improving creativity for learners which was administered to (30) educational experts in K.S.A.

Results showed that the average of applying the criteria of curriculum elements towards creativity criteria was (14.5%), which indicates a low ratio with points out some shortcomings in the current instructional curriculum.

Finally, the study determined some of suggestion and recommendations which activate the instruction curriculum role in improving learners creativity.

The study suggested two educational programs in order to improve creativity of learners in first grade primary school and in kindergarten.