Satisfaction on gifted programs and its relation to self-efficacy for the gifted students middle stage in Al Ahassa

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Abstract

This study aimed to reveal the relationship between satisfaction on gifted programs and self-efficacy for gifted students in Al Ahassa, Saudi Arabia and also aimed study to detect differences between male and female students in each of the variables of satisfaction on gifted programs and self-efficacy. And composed the sample of the study of 137 students from the gifted students middle stage in Al Ahassa. This sample was divided into 71 male and 66 female. They were applied to them scale of the satisfaction on gifted programs, and scale of self-efficacy (by the researcher). This study resulted in existing a referring statistic positive relation between marks of the sample individuals according to the scale of satisfaction on gifted programs and their marks according to the scale of the self-efficacy. This study also resulted in existing referring statistic differences between male and female students in satisfaction on gifted programs for the male. This study also resulted not existing referring statistic differences between male and female students in Self-efficacy.

key words: Satisfaction on Gifted Programs, Self-Efficacy, Students Gifted

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