Contemporary orientations of Educational Research in Arab and Foreign Journals:
A Comparative analytical study

ABSTRACT

This research aimed to analyze the contemporary thematic and methodological orientations of educational research in both Arab and foreign journals, as well as identifying similarities and differences between these orientations. To achieve these aims, the documentary method was used, based on analyzing the content of all educational researches included in all numbers of Arabic and foreign journals with the highest impact factor during 2017 and 2018. After analyzing 173 of educational researches in Arabic journals and 94 of educational researches in foreign journals, results showed that contemporary thematic orientations of educational researches in both Arab and foreign journals focus on issues of learning and education, and the focus of foreign journals on them was (43.16%) or more than the focus of Arab journals on them (25.23%). The results also showed that contemporary methodological orientations of educational researches in Arabic journals focus on quantitative orientation (89.02%), and the most used method was descriptive survey method (76.62%), and the dependence on the questionnaire was the most (51.27%). For foreign journals, the qualitative orientation of educational researches was dominated (69.15%), and the most used method was analytical one (36.92%), and dependence on the post-analysis approach was the most employed in these researches (30.39%).

Keywords: orientations, educational research, Arabic and foreign journals, impact factor.

*PRO. Mohammad Abdelraouf Attia Elsayed

A professor of Foundations of Education in K.K.U. in K.S.A