ABSTRACT

Law Education encounters serious issues. This is apparent within the broad dimension of legal competence embracing two areas, programs and academic plans. Upon the attainment of skills and knowledge, theoretical and applied, and consequent qualified testimonials, in Jurisprudence, Usul (Principles of Jurisprudence), Logic and disputes, gain paramount importance. More specifically, this importance covers two-fold realms—professional and vocational.

Consideration should also be given to the ample graduate outputs produced by the Colleges of Law. They represent opportune potentials for multiple jobs within the broad domain of Justice. They carry sufficient acquaintanceship with jurisprudence and other areas related to Usul (Principles of Justice). Also, they are well-versed in other important subjects including the textual analytical and methodological competences. Graduates with such backgrounds represent exclusive characteristics which are relevant to countries that have common ties in language and religion.