Alienation among Palestinian Academic Lecturers

Field study about alienation most prominent characteristics, resources, and behavioral choices for confronting it.

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Abstract

The current study aims to identify the most prominent characteristics and resources of alienation among Palestinian academic lecturers who work at Al-Aqsa University. The study aims also to recognize the behavioral choices that are preferred by the study sample to confront it.

A questionnaire was designed and prepared by the researcher and then applied on a sample of (140) academic lecturer after verifying its validity and reliability.

The study results showed that (48%) of the study sample feel alienation in the form of powerlessness, isolation, abnormalities, meaninglessness, and self-stranglement. Also the level of alienation among lecturers who have Master degree was higher than those having Ph.D. in addition to this, the ratio of internal resources for alienation among lecturers was (89.6%), while it was (86.7%) for the external resources of alienation. In addition to that (50%) of the study sample preferred the aggressive behavioural choices, (40.9%) preferred withdrawal choices, and (9.1%) preferred the submissive choices.