### Abstract

This study aimed at developing the skills of entrepreneurship and the Engagement of students in the College of Education through the use of the e-projects strategy. To achieve this aim, a random sample of bachelor students was selected from the College of Education, King Khalid University. This sample was divided into three groups: the first experimental group, which consisted of 26, used the collective e-venture strategy, the second experimental group, which consisted of 30 students, used the individual e-venture strategy, and the third control, which consisted of 22 students, used the usual strategy. An observation form for the skills of technological entrepreneurship and a scale for assessing the learning involvement skills were administered. The mono-variance analysis test was used to analyze the results of the study. The results showed that the use of the collective and individual e-project strategy have contributed to the development of entrepreneurial skills and to the learning involvement of the "Computer in Education" course among the College of Education students.

**Keywords:** e-projects, technological entrepreneurship, Engagement in learning.

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